ONE

Tutor Lesson Plan

Student's Name	Tutor's Name
Grade Level	Date
Lesson Objective/Learning Goal(s)	
This lesson is (circle): REVIEW NEW MATERIAL	
This lesson focuses on (circle): SPEAKING LISTENING READING WRITING GRAMMAR VOCABULARY PRONUNCIATION US CULTURE	
Assessment (how will you measure student learning?)	

Warmup/Introduction
Drawing on background knowledge to prepare student's brain for new material

Time	Materials	Activity Description

"Lesson"
Present new material or specific content to review
Tutor models & works with student

Time	Materials	Activity Description

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Tutor Lesson Plan

Student's Name: Mohammad	Tutor's Name: Sarah
Grade Level: High Beginner	Date: 5/24/19

Lesson Objective/Learning Goal(s)

SWBAT use a family tree to identify family relationships
SWBAT use 3rd person possessive to speak and write about family relationships

This lesson is (circle): REVIEW NEW MATERIAL

This lesson focuses on (circle): SPEAKING LISTENING READING WRITING GRAMMAR VOCABULARY PRONUNCIATION US CULTURE

Assessment (how will you measure student learning?)

Student will answer questions 6-10 on their own

Warmup/Introduction
Drawing on background knowledge to prepare student's brain for new material

Time	Materials	Activity Description
5 min	Family picture flashcards	Review family relationships - ask S about his family - Q: Who is your mother? - A: My mother is ___

"Lesson"
Present new material or specific content to review
Tutor models & works with student

Time	Materials	Activity Description
10 min	Family tree worksheet	3rd person possessive adjectives: his & her - Write his and her. Ask S which is female and which is male - Show S family tree. Point to a person and ask "What's his name?" → Prompt student to answer "His name is…" Repeat until S is consistent about using the correct adjective - Point to a family member and say "This is Steve. Who is his brother?" → Prompt student to say "His brother is Bob" Repeat together until S is comfortable